

# **Children & Families Commission**

**July 18, 2001**

## **Empowerment Evaluation Event**



**Placer County Children & Families Commission**

**11730 Enterprise Dr.**

**Auburn, CA 95603**

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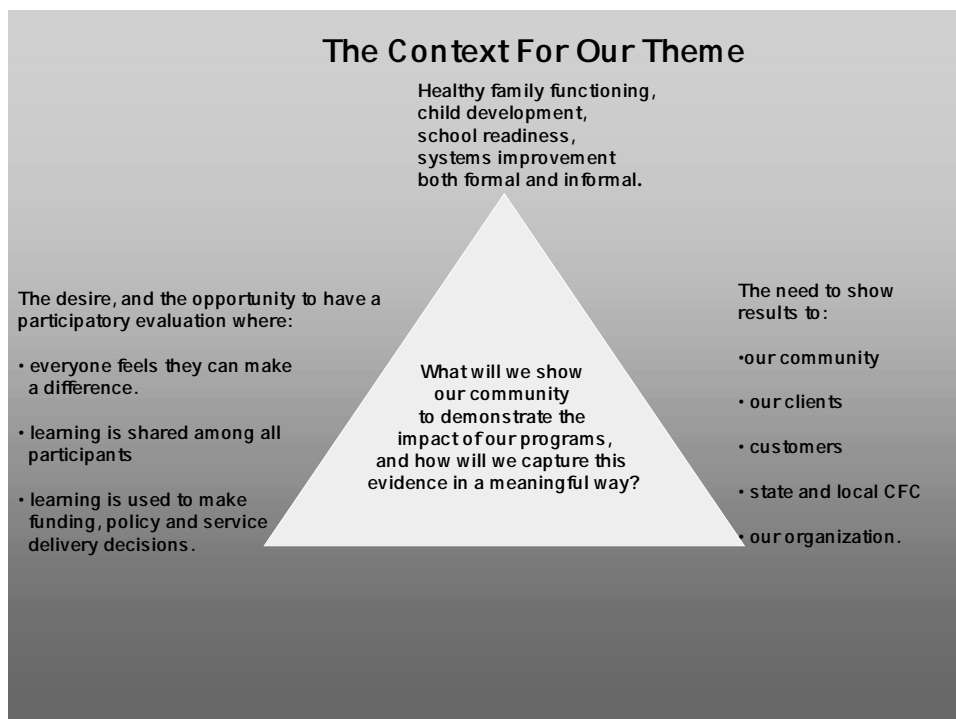
**Web page <http://www.placer.ca.gov/children/cfamcomm.htm>**

On July 18, 2001 sixty-five people participated in an “Empowerment Evaluation Event” to kick off the development of a County Data Measurement Plan for Placer County’s Prop. 10 efforts. The participants included all but 3 of our funded partners plus representation from other stakeholders. The basic concept of this evaluation initiative is that everyone involved in this effort can make a difference, and that the people who are in the best position to evaluate our efforts are those who actually deliver and receive services, not an outside evaluation firm.

During this event, people had a chance to talk with other partners in this new network to learn about the data that they plan to collect and to measure progress towards outcomes. Also, everyone received a copy of the “scope of work” for each contract currently funded by the Children and Families Commission. Each scope of work covers the overall anticipated results, strategies, performance measures and budgets for all the different contracts. Taken in its entirety, this aggregation of the varied results and strategies becomes a first year implementation plan for the County’s “Integrated Plan for the Strategic Deployment of Proposition 10 Resources in Placer County.”

The meeting participants convened several workshop type sessions in this ‘Open Space’ environment around the theme: ***What will we show our community to demonstrate the impact of our programs, and how will we capture this evidence in a meaningful way?*** This report is a compilation of the written reports from the sessions. The ideas from the sessions expand upon, but do not replace, the performance measures already identified in each partner contract.

It is time now to implement our strategies and collect our outcome data. In about three months we will again convene this network of partners to take a look at what the data collection process might be telling us and/or what we might have learned from the data as it relates to children 0-5 and their families.



**Everyone wrote down  
the topic that  
they were passionate about...**



**And, in small groups,  
they came up with ideas  
on how to make it work.**



# Notes from Topics



<b>TOPIC:</b>	<b>Observation</b>		
<b>CONVENER:</b>	Paul McIntyre		
<b>PARTICIPANTS:</b>	Michael Daves	Alan Hayashi	David Gray
	Eugenio Garcia	Jackie Knapp	
<b>DISCUSSION NOTES:</b>	How to evaluate programs through observation techniques		
<b>Data Collection Partners:</b>	PCC&FC grantee partners, program volunteers, county supervisors		
<b>Indicators We Will Track:</b>	Personally observed changes in targeted behaviors and environments		
<b>Instruments We Will Use:</b>	Still and video photography, taped recordings, written expressions		
<b>Recommendations/Actions:</b>	<ol style="list-style-type: none"> <li>1. Use various media to tell stories that record results, both positive and negative, of change on a desired target.</li> <li>2. Arrange for an annual tour of PCC&amp;FC projects by county supervisors so they can observe results.</li> <li>3. Use observation methods to make mid-course and more frequent evaluation of projects so corrections can be made before they go down the wrong path too long.</li> </ol>		

<b>TOPIC:</b>	<b>How do we measure changes in parents' attitudes, skills and behaviors?</b>		
<b>CONVENER:</b>	Sharon Jenge		
<b>PARTICIPANTS:</b>	Michelle Fernandez	Baldwin	Debra King
	Susan Money	Johanna Hawthorne	Jennifer Thomasson
	Yolanda Mendevil	Mike Height	
<b>DISCUSSION NOTES:</b>			
<b>Data Collection Partners:</b>	Tutor Totter Preschool and Daycare, Community Resource Council, Breastfeeding Coalition of Placer County, UCCE, Nutrition Coalition, Early Literacy Project, PCOE		
<b>Indicators We Will Track:</b>	Parents' level of skills, experience and knowledge gained		
<b>Instruments We Will Use:</b>	Self evaluations, observations, food recalls, testimonials, pre-post tests, focus groups, portfolios, photographs/videos, demographics, smart instruments		
<b>Recommendations/Actions:</b>	Focus on these indicators as baseline measure that will be useful in looking at for long-term evaluation		

<b>TOPIC:</b>	<b>Evidence of Medical Home</b>		
<b>CONVENER:</b>	Jenny Foltz		
<b>PARTICIPANTS:</b>	Kathleen Shenk	Carol Capper	
<b>DISCUSSION NOTES:</b>	Explained the definition of medical home. If no insurance, assistance to obtain medical insurance. What's the importance of medical insurance? Provide reasons for tracking and how to track. Discussed family physicians vs. emergency room visits. Evidence of immunizations for all children, ages 2 and under.		
<b>Data Collection Partners:</b>	Community Health		
<b>Indicators We Will Track:</b>	Immunization records. Well baby check-Ups. Pre-natal care. Health insurance memberships. Doctor's name. Referrals to appropriate specialists.		
<b>Instruments We Will Use:</b>	Charting after visit and in supervision. Discussion with family. Applications for health insurance. Discussion with Community Health partners. Look at immunization record.		
<b>Recommendations/Actions:</b>	Lack of U.S. citizenship impact on obtaining services.		

<b>TOPIC:</b>	<b>How to show observation/data collection results?</b>		
<b>CONVENER:</b>	Jean Piette		
<b>PARTICIPANTS:</b>	Jeannette Lovejoy	Darcy Roenspie	Ruth Burgess
<b>DISCUSSION NOTES:</b>	Sutter Roseville has two separate projects. Childcare would like to be able to adjust or modify measurement tools if they are not proving to be helpful.		
<b>Data Collection Partners:</b>	Sutter Roseville, PCOE Child Care, PCOE Special Education		
<b>Indicators We Will Track:</b>	Effectiveness of support group; group home. Number of participants, number of students, develop portfolios, photo journals, report number of accredited providers as a result of process. Analysis of observations via video and applications to improve programming. Parent involvement, benefit.		
<b>Instruments We Will Use:</b>	Survey form. Data collection forms, anecdotal, SMART form Statistical analysis tied in with existing grant Parent input form		
<b>Recommendations/Actions:</b>	Begin to implement when funds are available and adjust as needed.		

<b>TOPIC:</b>	<b>Role Modeling: How do we capture as an evaluation indicator</b>		
<b>CONVENER:</b>	Alan Hayashi		
<b>Participants</b>	Michaele Daves	Debra Lambrecht,	Jackie Kemp
Jill Harper	Marguerite Baldwin	Paul McIntyre	Tamara Lieberman
Debra King	Michelle Fernandez		
<b>DISCUSSION NOTES:</b>	<p>We discussed the idea of having peer nominations for role models. Discussion also revolved around the idea that organization, neighborhood, etc. should be considered as “role models” in a health environment. A question was raised as to how we should capture the “significance” or the effect of role modeling. I.e. the human spirit. The stories that are captured should show credible evidence.</p> <p><b>Data Collection Partners:</b> Schools, parents, neighborhood associations, youth, businesses,</p> <p><b>Indicators We Will Track:</b> Stories, personal testimonies, anecdotal stories,</p> <p><b>Instruments We Will Use:</b> Focus groups, observational studies, interviews, site visits behavioral observations</p> <p><b>Recommendations/Actions:</b> Focus on capturing the “human side” of the stories. Commit to a long-term perspective. Assume that “role modeling” can be a person, organization, or institution.</p>		

<b>TOPIC:</b>	<b>Involving parents in evaluation</b>		
<b>CONVENER:</b>	Phebe Bell		
<b>PARTICIPANTS:</b>	Glenda Chun	Jane Hamilton	Kathy
Shelli Eskaderi	Debbie Wohler	Susan Clark	Barb Wilkinson
Maryanne Kemper	Annie Toor	Laurie Hiatt	Tamara Lieberman
<b>DISCUSSION NOTES:</b>	<p><b>Data Collection Partners:</b> Parents! Community members, collaborators</p> <p><b>Indicators We Will Track:</b> Parent satisfaction; change as observed by parents, providers, community members; qualitative data – words instead of numbers</p> <p><b>Instruments We Will Use:</b> Parent interviews, bulletin board for parent comments, site visits, focus groups</p> <p><b>Recommendations/Actions:</b> Frame everything about evaluation in REAL language that parents can understand. Complete the circle – share findings back with parents (through celebrations, the media, written summaries and letters, forums). Have parents plan the evaluation process through focus groups – frame their input around making the program as great as possible for their child. Value parent feedback on the program and on their children’s experiences as a credible evaluation.</p>		

<b>TOPIC:</b>	<b>Video Storytelling</b>		
<b>CONVENER:</b>	Michael Daves		
<b>PARTICIPANTS:</b>	Paula Murphy	Eugenio Garcia	Sharon Jorge
Marguerite Baldwin	Susan Money	Glenda chun	Jackie Kampp
Tad Kitada	Paul McIntyre	Jennifer Thomasson	
<b>DISCUSSION NOTES:</b>	<p>This format benefits many different people. Video, disposable cameras, audio recordings were all discussed. Includes parents, teachers, youth. Great way to document the process, as well as, evaluate the results. The involvement encourages asset development in kids and adults!</p> <p><b>Data Collection Partners:</b></p> <p>We would want to collaborate with editing people. One idea was to go into film classes (High School level or college level) and ask for their assistance. We would also like to involve the media for coverage.</p> <p><b>Indicators We Will Track:</b></p> <p>Progress! The whole process</p> <p><b>Instruments We Will Use:</b></p> <p>Various recording equipment</p> <p><b>Recommendations/Actions:</b></p> <p>"Video Journaling", "experts" from each program to introduce and narrate their tape, add Prop. 10 story to tape, parental consent issues, use as a marketing tool, not just an evaluation.</p>		

<b>TOPIC:</b>	<b>Use diaries and journals in evaluation process</b>		
<b>CONVENER:</b>	Tamara Lieberman		
<b>PARTICIPANTS:</b>	Debbie Wohler	Maryann Kemper	Annie Toor
	Shelly Eskandari	Barbara Welhern	
<b>DISCUSSION NOTES:</b>	<p>Use photos as well as journal/diary</p> <p><b>Data Collection Partners:</b></p> <p>Staff, parents, children, etc.</p> <p><b>Indicators We Will Track:</b></p> <p>Staff satisfaction, parents satisfaction, behavior changes, activities and variety</p> <p><b>Instruments We Will Use:</b></p> <p>Staff journal</p> <p>Portfolio - can share with partners</p> <p>Photos taken at different times along spectrum activities. Ask children, parents, staff, what was happening at the time – stories.</p> <p>Diary</p> <p><b>Recommendations/Actions:</b></p> <p>Get photo release before taking photo</p> <p>Use photo and diary/journal together</p> <p>Use evaluation piece as a start of PR piece.</p> <p>Have commissioners come on site</p> <p>Have annual presentation by each participant or partner to each other, commission and community.</p>		

<b>TOPIC:</b>	<b>Increasing Educational Opportunities and Increase the Availability of Child Care Options</b>		
<b>CONVENER:</b>	Jeannette Lovejoy		
<b>PARTICIPANTS:</b>	Darcy Roenspie	Amy Gonnella	Kathy Sutphen
	Jane Hamilton	Sharon Junge	
<b>DISCUSSION NOTES:</b>	Educational Opportunities, Mentoring, Home Visits, Nutrition Education , Pre-K Program, Teen Parenting, Parent Participation		
<b>Data Collection Partners:</b>	Agencies, Child Care Providers, Parents, Community		
<b>Indicators We Will Track:</b>	Participation, Improvement, Education, Services Accessed, Environments (differences made in the lives of children / improved family functioning / increase in the quality of care / assessments made to appropriate agencies)		
<b>Instruments We Will Use:</b>	Pre/Post Assessment, Portfolios, Observation/Site visits, Outcome Screen		
<b>Recommendations/Actions:</b>	Collaborate services for outreach and success of programs		

<b>TOPIC:</b>	<b>Families telling their stories of improved self-sufficiency</b>		
<b>CONVENER:</b>	Mental Health Collaborative Team-Jacquie Clark		
<b>PARTICIPANTS:</b>	Mary Ann Kemper	Debbie Wohler	B. Wilkerson
	Jean Piette	Annie Toor	Theresa Leal
	Eugenio García	Jackie Fisher	Linda Zelhar
<b>DISCUSSION NOTES:</b>	How to develop a “portfolio” story, ideas for elements to include in a “portfolio” idea, how does this idea interpret with each participant’s project, discussion on collaboration and program difficulties and solutions, other measurements to use for evaluation.		
<b>Data Collection Partners:</b>	SMART Kings Beach Family Resource Center, Nutrition Program, Head Start, Infant Program, Family Coop Program, Chana High, PC Community Health		
<b>Indicators We Will Track:</b>	Videotapes, photos, parent essays		
<b>Instruments We Will Use:</b>	Parent portfolios or documented stories Use Photos with the story Photo journals Record what worked as well as the “bloopers”		
<b>Recommendations/Actions:</b>	Parent portfolios or documented stories Use photos with the story Photo journals Record what worked as well as the “bloopers”		



<b>TOPIC:</b>	<b>Show happy, healthy, confident children in a nurturing environment through site visits.</b>		
<b>CONVENER:</b>	Ruth Burgess, Susanne McCabe		
<b>PARTICIPANTS:</b>	Fiona Tuttle	Patsie Fletcher	Paula Murphy
Jennifer Thomasson	Phebe Bell	Michael Haight	Susan Clark
Susan Money	Glenda Chun	Felice Longway	Shelley Eskandari
<b>DISCUSSION NOTES:</b>	<p>We see the site visits and open houses as a way to gain experiential evaluations of the program, build community awareness, a learning experience for the agency and its program. Gives funders immediate contact with the program. Inviting sources of referral and “powerful” public officials. We see that it would be an important element in the CFC evaluation process. Issues that we need to keep in mind are privacy, confidentiality and the inability to control the media.</p> <p><b>Data Collection Partners:</b> CFC, Community, other funders, program participants</p> <p><b>Indicators We Will Track:</b> Measuring referrals, experiential, feedback, positive and negative</p> <p><b>Instruments We Will Use:</b> SITE VISITS EVALUATIONS WITH WRITTEN FEEDBACK (Maybe creating one that everyone can use via the Children and Families web site). PEER EVALUATIONS with other CFC partners</p> <p><b>Recommendations/Actions:</b> Develop a standardized site visit evaluation form. Have the CFC include site visits in evaluations. Have the CFC make resources and referrals available at the six months evaluation for all funding recipients. CFC Information Fair as awareness to attract volunteers/parent involvement. Have a community luncheon affair (Cowell model).</p>		

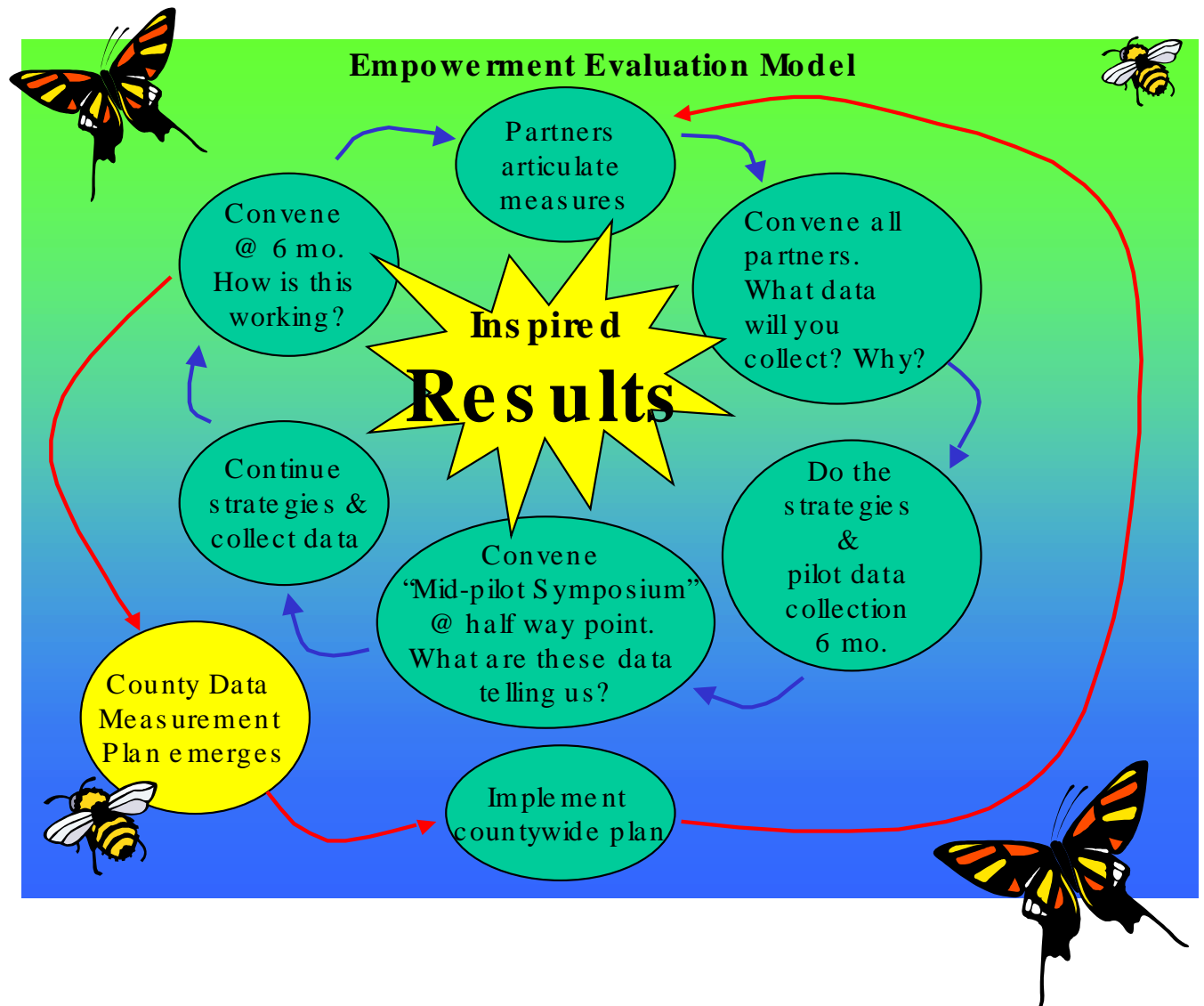
<b>TOPIC:</b>	<b>Reporting Effects of Conflict Reduction via Education</b>		
<b>CONVENER:</b>	Christine Trejo		
<b>PARTICIPANTS:</b>	Jeanette Lovejoy	Carol Johnson	Darcy Roenspie
<b>DISCUSSION NOTES:</b>	See Below		
<b>Data Collection Partners:</b>	Family Law Facilitator’s Office		
<b>Indicators We Will Track:</b>	Demographics, Counseling programs attended, Investigations Ordered, Referrals to CPS, Number of Emergency Ex-Parte Hearings, Results prior and after attendance of the programs.		
<b>Instruments We Will Use:</b>	S.M.A.R.T. Screening Forms, Scan Tron, Self Evaluations and Anecdotal documentation from both Clients & Staff		
<b>Recommendations/Actions:</b>	Customize existing forms or create new forms to report information. Develop a summary report outline that tells the story of implementing the various aspects of this initiative. Contact appropriate parties for Scan Tron to determine if this tool will be effective for our purpose. (David Gray – Children & Families Commission)		

<b>TOPIC:</b>	<b>Knowledge &amp; Preparation Result in Understanding</b>		
<b>CONVENER:</b>	Carol Johnson		
<b>PARTICIPANTS:</b>	Chris Trejo	Laurie Hiatt	
<b>DISCUSSION NOTES:</b>			
<b>Data Collection Partners:</b>	Placer County Superior Court – High Conflict Calendar		
<b>Indicators We Will Track:</b>	Frequency of filings, Case Number, Stipulations reached, demographics, number of people attending work shops, number of people checking out resource material.		
<b>Instruments We Will Use:</b>	Scan Trons, personal evaluations, anecdotal from customers and other court staff		
<b>Recommendations/Actions:</b>	Contact Scan Tron provider re: costs and format. Contact Children and Families Commission, David Gray for assistance with preparation of questions to use on scan tron		

<b>TOPIC:</b>	<b>Use of the Learning Conversation in understanding outcome data</b>		
<b>CONVENER:</b>	Don Ferretti		
<b>PARTICIPANTS:</b>	Jill Harper	Fiona Tuttle	Phebe Bell
	Michelle Fernandez	Patsie Fletcher	
<b>DISCUSSION NOTES:</b>	<p>In order to actually use data from outcome screens and other measurement tools to inform policy and program decisions the people who use these tools must be able to understand what the data is telling them. This requires a pattern of conversation that allows people to reflect and learn not defend and posture. The “Focused Conversation” is a method developed by the Institute for Cultural Affairs that allows groups to reach deeper level of understanding. We all see parts of the picture filtered through our beliefs and life experience. It is through conversations where we learn and understand different perspectives that we might see the whole. The group agreed that building the learning conversation into the data analysis system will be essential if we are to realize a true outcome-oriented model where data informs decisions</p>		
<b>Data Collection Partners:</b>	Anyone who wants to convene stakeholders to understand what their data is telling them. This would include those who plan to use the Placer Outcome Screen but would not be limited just to that tool.		
<b>Indicators We Will Track:</b>	The numbers of learning conversations that are held around data. Stories that tell about decisions that are made as a result of understanding data.		
<b>Instruments We Will Use:</b>	Two books explain the Focused Conversation Method and provide sample conversations. The books are: The Art of Focused Conversations for Schools and The Art of the Focused Conversations for the Workplace. The books were developed by the Institute for Cultural Affairs-Canada and may be ordered direct from New Society Publishers 800.567.6772 www.society.com or check the ICA Canada homepage at www.icacan.ca		
<b>Recommendations/Actions:</b>	Don Ferretti and David Gray will convene any partners using the outcome screen in learning conversations to help understand the data. People using other types of methods such as the “Ages & Stages” can use the learning conversation as well. If this process adds value and there is enough interest, Don will arrange a training to be delivered by ICA to teach others how to facilitate the conversations.		

## Other Topics that were discussed, but notes were not turned in:

1. How will we show staff and parent involvement? – Theresa, Paula Murphy, Jean Piette
2. Improved emergency transport services for children – Mindy Danovaro
3. How to get parental buy-in to utilize services – Jane, Barbara, Marguerite, Susanne, Theresa Leal, Kathy
4. Encourage caretakers to take part in the systems for preventative and enriching care rather than treatment. – Patsie Fletcher, Fiona Tuttle
5. Observational video of all projects (using County Prop. 10 funds -with handouts) – Jackie Kampp, Michelle, Glenda Chun
6. Integrated Systems of mental health services – Patsie, Fiona, Jackie F., Jenny, Rick, Linda, Vicki, Annie, Jackie C.



# CFC Partners

<ul style="list-style-type: none"> <li>• <b>PCOE Consolidated Special Needs &amp; Hanen Program</b>  <b>Larry Mozes</b>  530.889.5961  <a href="mailto:lmozes@placercoe.k12.ca.us">lmozes@placercoe.k12.ca.us</a>  <b>Jean Piette</b>  916.663.5010  <a href="mailto:jpiette@placercoe.k12.ca.us">jpiette@placercoe.k12.ca.us</a>  <b>Melody Roy</b>  530.888.0174  <a href="mailto:mroy@placercoe.k12.ca.us">mroy@placercoe.k12.ca.us</a> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>STEPP-Tahoe Truckee Unified School District</b>  <b>Cindy Maciel</b>  530.582.8897  <a href="mailto:cmaciel@ttusdk12.ca.us">cmaciel@ttusdk12.ca.us</a> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>First Congregational Church</b>  <b>Diane Gilbert</b>  530.885.9087  <a href="mailto:dgilbert@witty.com">dgilbert@witty.com</a> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Kings Beach Family Resource Center</b>  <b>Phebe Bell</b>  530.587.8322  <a href="mailto:ttchn@sierra.net">ttchn@sierra.net</a> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>Breastfeeding Coalition</b>  <b>Jackie Kampp</b>  530.889-7212  <a href="mailto:jkampp@placer.ca.gov">jkampp@placer.ca.gov</a>  <b>Michael Haight</b>  916.734.5051  <a href="mailto:michael.haight@ucdmc.ucdavis.edu">michael.haight@ucdmc.ucdavis.edu</a> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Gateway Teen Transition Home</b>  <b>Ruth Burgess</b>  916.781.1234  <a href="mailto:burgess@sutterhealth.com">burgess@sutterhealth.com</a> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>Parents Advocating for Kids</b>  <b>William Sorensen</b>  916.632.1015  <a href="mailto:bar-t@pacbell.net">bar-t@pacbell.net</a> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>CALSTAR Shock/Trauma Rescue</b>  <b>Jenni Toedtemeier</b>  530.887.0775  <a href="mailto:csjenni@aol.com">csjenni@aol.com</a> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>ARC Placer Infant Development Program</b>  <b>Jackie Clark/Sharon Botkin</b>  916.652.1025  <a href="mailto:pidp@hotmail.com">pidp@hotmail.com</a> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Live Oak Waldorf School</b>  <b>Ruth Ann Jahoda</b>  530.887.1530  <a href="mailto:rajsbga@newworld.net">rajsbga@newworld.net</a> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>Roseville Community Health</b>  <b>Ruth Burgess</b>  916.781.1234  <a href="mailto:burgess@sutterhealth.com">burgess@sutterhealth.com</a> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Collaborative Child Mental Health</b>  <b>Jackie Clark/Sharon Botkin</b>  916.652.1025  <a href="mailto:pidp@hotmail.com">pidp@hotmail.com</a>  <b>Jill Harper</b>  530.886.4965  <a href="mailto:jharper@placercoe.k12.ca.us">jharper@placercoe.k12.ca.us</a>  <b>Bud Bautista</b>  530.889.6759  <a href="mailto:bbautist@placer.ca.gov">bbautist@placer.ca.gov</a>  <b>Jackie Fisher</b>  530.886.4131  <b>Vicki Spannagel</b>  530.889.7106  <a href="mailto:vspannag@placer.ca.gov">vspannag@placer.ca.gov</a> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>Sierra Vista Community Center</b>  <b>Felice Longway</b>  530.346.8726  <a href="mailto:elewis@foothill.net">elewis@foothill.net</a> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sierra Nevada Children's Museum-KidsZone</b>  <b>Barbara Wilkinson</b>  530.550.1138  <a href="mailto:Sncm2001@aol.com">Sncm2001@aol.com</a> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>First Baptist Church of Tahoe City</b>  <b>Debbie Wohler</b>  530.583.2925  <a href="mailto:wohler@telis.org">wohler@telis.org</a> </li> </ul>	

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<ul style="list-style-type: none"> <li>• <b>Superior Court Family Intervention</b> <b>Hon. Frances Kearney</b> 530.889.7410 <a href="mailto:fkearney@placerco.org">fkearney@placerco.org</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Tutor Totter Preschool</b> <b>Marguerite Baldwin</b> 530.878.8394 <a href="mailto:Mbaldwin2@jps.net">Mbaldwin2@jps.net</a></li> </ul>
<ul style="list-style-type: none"> <li>• <b>Superior Court Family Law Facilitator</b> <b>Diane Bras</b> 530.889.7406 <a href="mailto:dbras@placer.ca.gov">dbras@placer.ca.gov</a> <b>Carol Johnson</b> 530.889.7406 <a href="mailto:cjeinstein@hotmail.com">cjeinstein@hotmail.com</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>ARC Early Head Start</b> <b>Jackie Clark/Sharon Botkin</b> 916.652.1025 <a href="mailto:pidp@hotmail.com">pidp@hotmail.com</a> <b>Annie Toor</b> 916.885.0432 <a href="mailto:annietoor@usa.net">annietoor@usa.net</a> <b>Deb Koss</b> 916.652.4360 <a href="mailto:bndkoss@starstream.net">bndkoss@starstream.net</a></li> </ul>
<ul style="list-style-type: none"> <li>• <b>Multi-Disciplinary Interview Center</b> <b>Fiona Tuttle</b> 530.886.2231 <a href="mailto:ftuttle@placer.ca.gov">ftuttle@placer.ca.gov</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Western Placer Unified School District</b> <b>Scott Leaman</b> 916.645.6350 <a href="mailto:S_leaman@wpusd.k12.ca.us">S_leaman@wpusd.k12.ca.us</a></li> </ul>
<ul style="list-style-type: none"> <li>• <b>Kids Involuntarily Inhaling Secondhand Smoke</b> <b>Paul McIntyre</b> 916.780.0226 <a href="mailto:paulmc@rcsis.com">paulmc@rcsis.com</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>PCOE Child Care Services</b> <b>Jeannette Lovejoy</b> 530.886.4955 <a href="mailto:jlovejoy@childcare.placercoe.k12.ca.us">jlovejoy@childcare.placercoe.k12.ca.us</a></li> </ul>
<ul style="list-style-type: none"> <li>• <b>UCD Extension – Early Literacy</b> <b>Sharon Junge</b> 530.889.7385 <a href="mailto:skjunge@ucdavis.edu">skjunge@ucdavis.edu</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>CFC Staff</b> <b>Don Ferretti</b> 530.889.6751 <a href="mailto:dferrett@placer.ca.gov">dferrett@placer.ca.gov</a> <b>Nancy Baggett</b> 530.889.6753 <a href="mailto:nbaggett@placer.ca.gov">nbaggett@placer.ca.gov</a> <b>Melinda Harrell</b> 530.889.6789 <a href="mailto:mharrell@placer.ca.gov">mharrell@placer.ca.gov</a> <b>David Gray</b> 530.887.0907 <a href="mailto:dgray99@pacbell.net">dgray99@pacbell.net</a> <b>Michelle Fernandez</b> 530.889.7369 <a href="mailto:mfernand@placer.ca.gov">mfernand@placer.ca.gov</a></li> </ul>
<ul style="list-style-type: none"> <li>• <b>Sutter Auburn Faith – Baby Track</b> <b>William Lipschultz</b> 530.888.4557 <a href="mailto:lipschuB@sutterhealth.org">lipschuB@sutterhealth.org</a> <b>Carol Zobel</b> 530.888.4557 <a href="mailto:Zobelc@sutterhealth.org">Zobelc@sutterhealth.org</a></li> </ul>	
<ul style="list-style-type: none"> <li>• <b>Child Abuse Prevention Council</b> <b>Brooke Allison</b> 916.772-2272 <a href="mailto:vancleve@vfr.net">vancleve@vfr.net</a> <b>Denise Land</b> 916.772-2272 <a href="mailto:deniseld@vfr.net">deniseld@vfr.net</a></li> </ul>	